

Central Wyoming College
Student Success Report
Spring 2014

Quality Learning Initiatives

1. Co-Requisite English Courses
 - a. Of the 131 students enrolled in the fall 2010 cohort of developmental English courses, only 30.5% completed a college level course...within eight terms
 - b. The Summer 2013 and Fall 2013 cohort of the same type of students had 78 people concurrently enrolled in English 1007 (co-requisite workshop section) and English 1010.
 - c. ***75.6% of students passed both college-level sections with a C or better in one semester!***
 - d. We anticipate eliminating ALL developmental sections of English on the Riverton campus prior to fall of 2014. We are working to incorporate the co-requisite model at outreach centers and for online sections by fall of 2015.
2. Meta-Majors have been developed and we are eliminating the General Studies degree
 - a. Effective Fall 2014 - Articulated course sequences are in place
 - b. New Student Orientation and Freshman Seminar revised and mandatory for students in meta-majors
3. Transitional Alignment Task Force
 - a. Partnered with all nine K-12 school districts in Fremont County
 - b. High school teachers and college faculty aligned curriculum in math and English
 - c. Developed an alternative placement strategy into college-level courses to include G.P.A., portfolios, writing samples, or teacher/faculty consultations
 - d. High school teachers and college faculty will do classroom exchanges and observations during the 2014-15 academic year in order to strengthen teaching and learning
4. Student learning outcomes related to “diversity” have been embedded into all general education courses instead of having “diversity” be a single general education course required of students.
5. One of 15 colleges and universities accepted through a competitive application process into the Higher Learning Commission’s “Persistence and Completion Academy”
 - a. Designed to build institutional capacity to improve persistence and completion
 - b. Focuses on effective collection of data, evaluation, improvement of current approaches, and development of new strategies
6. Enhanced Academic Advising
 - a. Piloting “early registration” in Spring 2014 to promote a stronger relationship between faculty advisors and students – all students who meet with their advisor on that day will be registered for courses before registration is open to the general public
 - b. Scheduled a non-instructional day for advising in Spring of 2014, Fall 2013, and Spring of 2015 to ensure sustainability
7. Effective Fall 2013, we raised the G.P.A. expectation for students to maintain their scholarships from 2.0 to 2.5. This includes athletic scholarships. (CWC’s Women’s Basketball team was named the NJCAA Academic Team of the Year for 2012-13 by earning the highest team GPA in the nation – 3.52)
8. In a collaboration between faculty and student services personnel, we developed a Co-Curricular General Education requirement effective Fall 2014
 - a. Students complete two of three requirements in the following areas:
 - i. Cultural Appreciation
 - ii. Community Engagement
 - iii. Professional Experience
 - b. We expect 750 students per year to enroll in one of the three options

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Reduce Time to Completion and Cost of Degree

1. Reduced over 30 associate degrees from 64-68 credits to 60 credits, effective Fall 2014.
2. Reduced 15 associate degrees from 64-68 credits to 61-62 credits, effective fall 2014.
3. Offered free summer housing during Summer 2013
 - a. Seven students successfully completed 75 credits
 - b. Students earned an average of a 3.22 GPA
 - c. The college waived \$9,240 in housing fees for these successful students
 - d. We plan to offer this opportunity again this summer, but we will expand the eligibility criteria and increase on-campus course offerings
 - e. Summer 2015 term will be 12 weeks long to allow more full-time student participation
4. In a partnership between student and academic services, developed a Financial Literacy 1000 course
 - a. Our loan default rate has been excessively high, we aim to lower it substantially
 - b. This reflects responsiveness to our student body demographics and local community needs while helping students to understand the true impact of funding their education, alternatives to student loans, and ways to save money while in college
 - c. All students who receive loans and any student that does not maintain standards of satisfactory academic performance have been required to take the class
 - i. Over 467 students have enrolled in the course to date
 - ii. Just over 70% of the enrollees have successfully completed the course – a high completion rate for students that are at-risk or already struggling
 - d. In Fall 2014, Financial Literacy is a required general education course for all students