

Annual Update on Student Engagement and Completion

Engaging Students/Connecting to the Institution

- Continued the first three week focus on connections
 - B Team generated the 101 strategies for connecting
 - Top 10 distributed to faculty and staff
 - Advisor roles and connecting
 - In-Service Session for all faculty and professional staff on 1st 3 week activities
- Mustang Market club introduction event
- Kick-off activities for international students including picnic, field trip, customs
- Administered the SENSE survey to first-year students in math and English
- Revising the online Orientation to Western program to better meet student needs
- Revising orientation program to be several days just before school starts with varying levels of interaction
- Reconsidering structure and timing of registration programs to do the last one a week before classes actually start
- Part-time student newsletters and monthly morsels
- Planning for a summer Institute for career and technical students

Support/Academic Progress/Persistence and Retention

- Sixteen to Succeed, Eight to be Excellent completion program
- Summer Institute for math & English skill-building
- Advising Committee continues to refine advising efforts
- Developmental studies committee working on strategies for improving remedial course success. Math lab working well
- Administered MapWorks to identify and track high-risk students
- First Year Experience Course now required for athletes, international, GearUp grads, and PASS student
- Developing a program at Evanston Outreach to better support high-risk students
- Design nearing completion on the Student Success Center
- Program designed to facilitate student success for degree-seeking part-time students
- Joint transfer advising initiative with the University of Wyoming



Academic Standards/Rigor

- Assessment Team (A Team) AQIP project: *Raising the Bar: Excellence in Research Writing and Professional Development*
- Program for Adult Student Success (PASS) piloting the concurrent approach to teaching college-level and development English
- Building Student Connections (B Team) welcome letter and encourage regarding connections and mid-term grades sent to adjunct faculty

Student Success/Completion

- Assessment results on student learning presented at in-service
- Scholarships for those who have stopped out and return
- Transitional grant program for empowering adult students
- Strategic Enrollment Management (SEM) initiative started
- ACE-IT Center and Advising Committee reviewing success of the academic standing process and interventions
- Plan for incentives for on-time completion

Metrics and Accountability

- Using national survey data to assess student engagement and satisfaction (SENSE, CCSSE, Noel Levitz SSI and 2nd Year Student Surveys)
- Building a strong reporting and accountability infrastructure (KPIs, Dashboards, standard decision-making reports)
- Utilizing comparative data from IPDS, NCCBP, NCCCPP, CCA, and VFA
- Three-year full-time, first-time cohort: graduation rate 46%, transfer with a degree 23%

