



March 2014

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Complete College Wyoming (CCW) has had a busy month since the last update in February. Efforts are coming together in a very positive way. General updates are provided in this month's newsletter.

**1. *CCW Meeting in Casper***

The CCW team met in Casper, March 27 and 28. The majority of the team was in attendance and several participated via telephone. An extensive agenda included a pre-meeting with the Department of Workforce Services regarding employment and wage records; an intensive discussion on marketing, college readiness, and campus activities and process. The team is working on the final metrics document and will be setting timelines for the first Dashboard soon.

**2. *Faculty input to the Complete College Wyoming Effort***

The team has always recognized that one of the most important groups to have involved in the CCW effort is the faculty on the various campuses. Faculty carries out many of the critical components of a quality collegiate experience and has a tremendous role in engaging students with our institutions. The team took the feedback from the November faculty forum and incorporated it into discussions and decisions, including a detailed list of comments related to the metrics. Feedback from the recent Commission report by the Faculty Alliance was also incorporated into discussion and action.

The team decided to add a faculty person from each institution to the extended team. They are now in place for 6 institutions, with 2 Senates to still provide names. Four faculty people attended the March 27-28 meeting in Casper (or via phone). They provided excellent input and insights.

The names of participants can be found on the website under members. More information about how faculty input has been considered can be found in the minutes—also on the website.

On June 3 and 4, the colleges' academic and student services people will come together for a workshop on Guided Pathways to help facilitate student direction as they move through our systems. The workshop will be open to any faculty and student services staff person who is interested in this approach. CCW Team members are also invited. Complete College America is paying for the presenter, Larry Abel from Florida State University.

**3. *Developmental Bootcamp***

CCW applied and was accepted as one of ten states to attend the Developmental Bootcamp which focuses on college readiness and strategies for assuring students have the appropriate level of preparation for Gateway classes in math and English. The Wyoming team of 9 includes 2 K-12 representation (a Superintendent who taught English and a math teacher); 3 college faculty representatives (one community college math, one community college English and one UW math); a community college developmental education administrator and a dean; a legislator and a CCW rep as Team Lead. Several legislators on the education committee were approached and expressed interest in attending but had conflicts. It ended up being a very positive educational experience for everyone.

**4. *Create statewide stakeholder buy-in for achieving Wyoming's completion goals.***

The CCW Team continues to educate and inform people on the goals and activities of Complete College Wyoming. As a part of the discussion at the March 27 and 28 meeting in Casper, the Team created an abbreviated marketing plan to enhance the communication flow and involve more people in the process. It includes:

- More responsibility for team members to educate their campuses and communities
- Additional campus involvement with communication responsibilities
- Revising the website to focus on the most important aspects of our efforts
- Adding FAQs, Best Practices, and Success Stories to the website
- Conduct town meetings to educate and gather feedback
- Create a brochure to be used in presentations
- Involve PR staff on the college campuses in sharing information
- Provide news releases to statewide media
- Provide monthly tidbits about higher education in Wyoming

## 5. *Employment Data*

Members of the team met with representatives from Workforce Services and the employment data group to talk about how to move forward with getting data on student employment and wage comparisons. Rob Black represented Joan Evans, Director of Workforce Services. The meeting went well and ended with agreement to craft a MOU and identify key populations and data needed from the department. The Commission staff is taking a leadership role in this process. The team will continue to have involvement in the output needed and regarding the timelines. The group will work to set up regular meetings so that all groups are on the same page. There will be a cost for the data analysis and/or surveys.

## 6. *Developing capacity and support for Guided Pathways to Success strategies.*

- Many of the institutions are working on strategies to clearly define degree pathways and limit excessive choice.
- Several of the institutions are moving to meta-majors doing away with undecided and general studies in favor of broad categories such as math and science; humanities; social science; technologies. Students can choose a broad category and learn more about majors and careers

within the category through advising, career counseling, and targeted freshman experience classes.

- The CCW team will sponsor a faculty workshop focusing on guided pathways to success. This will probably occur in the early summer and will involve presenters sent to us through Complete College America to help with an overview of best practices and to review data from efforts that are already in place nationwide.

## 7. *Finalizing the metrics that are important to Wyoming.*

The team reviewed the metrics at the March 27-28 meeting and made some minor changes. They will complete their review during the next phone conversation on April 9. Jackie has worked with the community college IR people and the UW staff to assure that the metrics are appropriate and that the data is available.

The team separated metrics into context metrics, those that describe the students and the institutions, and progress metrics, those that demonstrate student progress and completion.

A complete set of metrics will be distributed for review and incorporation into the Community College Commission strategic planning process.

The team will establish a goal for the first dashboard delivery at the April 9 meeting.



Complete College Wyoming encourages involvement from all stakeholders in our State. Visit the website, contact team members, volunteer to serve in various capacities, and share your insights on student success and completion in Wyoming.

Contact us at [CCW@wwcc.wy.edu](mailto:CCW@wwcc.wy.edu)